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GOVERNOR APPOINTS EDUCATORS TO ENGLISH LANGUAGE LEARNER TASK FORCE

Appointees Will Explore Funding for English Language Programs

PHOENIX- Governor Janet Napolitano today announced she has appointed Dr. John Baracy Superintendent of Scottsdale Unified School District and Dr. Eugene Garcia from Arizona State University as her two appointees to the English Language Learner Task Force. Both bring decades of experience and research on language instruction and school administration to the Task Force.

HB 2064 created the English Language Learner Task Force to explore policy and funding options that ensure the Legislature complies with the court order to properly fund and implement English Language programs. The results of this Task Force will impact schools and communities in every Arizona district.

"These two fine educators have shown a tremendous commitment to education," said Governor Napolitano, "I am confident their years of experience studying language instruction will be invaluable to this Task Force."

Baracy has been an educator for 35 years, including more than 21 years in Arizona. He holds an undergraduate degree in business administration and management and a master's degree in educational leadership. He received his doctorate from Arizona State University in 1992. During his more than two decades in Arizona, Dr. Baracy has served both high school and elementary school students, giving him a comprehensive perspective on how students learn and excel. He has won a variety of awards and recognitions from Valley education and community groups, including All-Arizona Superintendent of Large Districts in 1995-1996 and the Phoenix Gazette Hall of Fame in 1993.

García is Vice President for Education Partnerships at Arizona State University. He received his B.A. from the University of Utah in Psychology and his Ph.D. in Human Development from the University of Kansas. He has served as a national research center director and regularly publishes articles in the area of language teaching. Dr. Garcia is currently conducting research in the areas of effective schooling for linguistically and culturally diverse student populations funded by the National Science Foundation.